

Interactive discussion or lecture (with PowerPoint or other visuals)

This team will work with instructors who need to use synchronous presentations, which may also utilize PowerPoints and other materials to create a functional online course for courses currently presented in the face to face format. This team has documentation prepared about how to utilize Zoom (for both Moodle and Compass) to facilitate discussion sections, office hours, and similar needs for interactivity. The Instructional Support Team is expert in both platforms, having served as consultants and trainers for both and having handled “term prep” for many courses on both platforms. We will utilize the existing knowledge bases from Tech Services and ATLAS as well as our own materials to assist instructors in creating course sites. Many of these resources include links to the [UIUC Knowledge Base](#) with directions for how to implement these items in your course site. If any of the links below do not answer your question, the Knowledge Base is an excellent place to turn to (in addition to [Blackboard’s Help Documentation](#)), and you may also reach out to Technology Services at consult@illinois.edu, [ATLAS support](#) or CITL’s Instructional Support & Training Team at citl-info@illinois.edu.

In planning for potential remote teaching, try to consider using the lowest bandwidth option that will meet your teaching needs. Because of the national impact of this emergency, we expect possible strain on our instructional systems. Also, students do not have robust access to high speed internet. Please do not use synchronous tools like Zoom for classes larger than 150 students and only use such live sessions if you plan on interactive discussions (not pure lectures). Please plan on asynchronous video or text options for content delivery whenever possible.

If you are going to plan to incorporate a required synchronous component to your remote teaching strategy, please make sure that you only use your regularly scheduled class times. This will help ensure students are available and will help balance the load on our systems.

For instructors desiring to utilize this approach, please have your PowerPoints and similar material available, as well as your course syllabus. We will work with you to promptly create a course site in the Learning Management System utilized by your department/college and get your material integrated so that your course can proceed with minimal delays and obstacles.

Additional Assistance

Additional online tutorials and dates for training workshops can be found on Illinois’ [Instructional Continuity website](#). For further support in this area, contact keepteachingsupport4@illinois.edu.